



# Kindergarten Newsletter

OCTOBER 16-19

## In Our Curriculum....

### IMPORTANT DATES:

**OCTOBER 26**

MOTHER GOOSE DAY

DRESS UP

**NOVEMBER 16**

CURRICULUM DAY

THE FIRST THANKSGIVING

**NOVEMBER 20-24**

THANKSGIVING BREAK

### SPECIALS TEACHERS

M- Music-

Sara Campos

[scampos@asd20.org](mailto:scampos@asd20.org)

T- Art- Carrie Lindsay

[clindsay@asd20.org](mailto:clindsay@asd20.org)

W- Library- Mrs. Hinkin

[ahinkin@asd20.org](mailto:ahinkin@asd20.org)

Th-PE-Sara Campos

[scampos@asd20.org](mailto:scampos@asd20.org)

### Language Arts

Letter of the week:

Ff

Learning  
Phonograms:

r, v, w, x

Written Phonogram Test

k, m, n  
and previously learned  
phonograms

### Math

Counting 1-10 and 10-1,  
counting objects, recognize  
and write numbers 6-10 and  
1-10 &, seeing numbers on a  
ten-frame.

### Reading

Chipmunk at Hollow Tree Lane

Three Little Bears

Nursery Rhymes

### Core Knowledge

Native Americans

Northwest Coastal

Southwest Coastal

Plains

### Character

Perseverance—Trying hard  
while never giving up.

### MOTHER GOOSE DAY—

Mother Goose Day is a curriculum day for the students to recite a nursery rhyme to the class while dressed up as a character from that rhyme.

Get a book of nursery rhymes from the library and select one that your child would like to memorize and recite to the class. Costumes do not need to be expensive or elaborate.

More details from your teacher.

“A person who has not learned to put forth the effort of making himself pay attention will have a hard time putting forth effort in other areas to. He will struggle with distinguishing between “I want” and “I will”, and when the struggle is deemed to hard, he will take the easy way rather than the right way.”

-Charlotte Mason